

# Welcome to Year 5

Mrs Stevenson Mon - Wed

Mrs Ovchynnyk Wed - Fri



Mrs J Gonzalez (Head teacher)  
Mrs J Hall (Deputy head teacher)

‘We live, love and learn  
through Christ.’



# Meet The Year 5 Team



**Mrs Stevenson**



**Mrs Ovchynnyk**




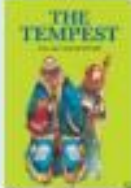










**Plus Mrs Bennett, Miss Jibogu and Mr Wilson**

# Our Autumn Term timetable

YEAR 5	Monday	Tuesday	Wednesday	Thursday	Friday
Sept. 2024	RS/DW	RS/NB	RS/YO/NB	YO/NB	YO/NB
8.40 – 8.55	EMW	EMW	EMW	EMW	EMW
9.00 – 10.00	ENGLISH	ENGLISH	9:00-9:30 CELEBRATION OF THE WORD	ENGLISH	ENGLISH
10.00 – 11.00	MATHS	MATHS	9:30-10:30 ENGLISH	MATHS	MATHS
			10:30-11:00 Whole class reading		
BREAK TIME					
11.15 – 12.15	Spelling	Computing	MATHS	MUSIC	PE - Hockey
	Whole class reading <input type="button" value="v"/>				
LUNCH TIME					
1.15 – 2.15	1.30 ASSEMBLY	1.30-1:45 HYMN PRACTISE	SCIENCE	RE	1.30-1:45 CELEBRATION ASSEMBLY
					MFL - Spanish
2.15 – 3.15	HISTORY/ GEOGRAPHY	RE	RSE/PSHE	PE - OAA	ART/DT
HOME TIME					

# Our English Curriculum:

## Year 5 English Curriculum

Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Ambition and desire	Theme: Power vs. principles	Theme: Belonging and equality	Theme: Legends and folklore	Theme: Lessons from history	Theme: Mystery and truth
<b>Robot Girl</b> 	<b>The Tempest</b> 	<b>The Lizzie and Belle Mysteries</b> 	<b>The Whale</b> 	<b>Children of the Benin Kingdom</b> 	<b>High Rise Mystery</b> 
<b>Main outcome:</b> Science-fiction narratives	<b>Main outcome:</b> Playscripts	<b>Main outcome:</b> Biographies	<b>Main outcome:</b> Film pitches	<b>Main outcome:</b> Non-chronological reports	<b>Main outcome:</b> Extended stories
Writing Opportunities: Discussions, debates, dialogue, character comparisons, reviews	Writing Opportunities: Setting descriptions, character descriptions, diaries, dialogue	Writing Opportunities: Posters, diary entries, notes, letters, character descriptions, fact files, persuasive speeches	Writing Opportunities: Reported speeches, speech/thought bubbles, descriptions, recounts, letters to an editor	Writing Opportunities: Informal letters, diaries, survival guides, eyewitness reports, story summaries	Writing Opportunities: Character & setting descriptions, reports, dialogue, persuasive letters
<b>Hidden Figures</b> 	<b>The Odyssey</b> 	<b>Freedom Bird</b> 	<b>Beowulf</b> 	<b>Anne Frank</b> 	<b>Curiosity</b> 
<b>Main outcome:</b> Memoirs	<b>Main outcome:</b> Epic stories	<b>Main outcome:</b> Biographies	<b>Main outcome:</b> Own version legends	<b>Main outcome:</b> Newspaper articles	<b>Main outcome:</b> Expanded explanations
Writing Opportunities: Reports, formal and informal letters, diaries, character descriptions, journalistic writing	Writing Opportunities: Speeches (proclamation, persuasive, soliloquy), dialogue, missing scenes, postcards, adverts	Writing Opportunities: Poems, explanations, dialogue, postcards, letters of advice, descriptions, recounts	Writing Opportunities: Letters of advice, diaries, dialogue, character and setting descriptions, action scenes, obituaries	Writing Opportunities: Letters, short descriptions, extended diary entries, obituaries, opinion pieces	Writing Opportunities: NASA Proposals, information labels, short explanations, NASA logs, news reports

# Our Maths Curriculum

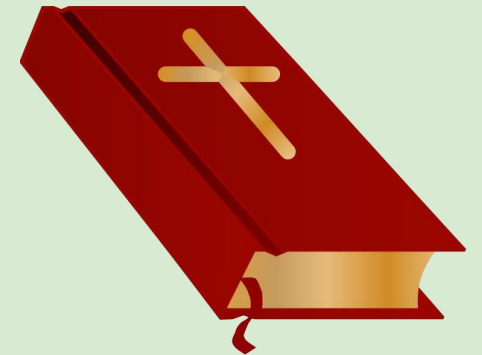
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<p>Number</p> <p><b>Place value</b></p> <p>FREE TRIAL</p> <p><a href="#">VIEW</a></p>			<p>Number</p> <p><b>Addition and subtraction</b></p> <p><a href="#">VIEW</a></p>		<p>Number</p> <p><b>Multiplication and division A</b></p> <p><a href="#">VIEW</a></p>			<p>Number</p> <p><b>Fractions A</b></p> <p><a href="#">VIEW</a></p>			
Spring term	<p>Number</p> <p><b>Multiplication and division B</b></p> <p><a href="#">VIEW</a></p>			<p>Number</p> <p><b>Fractions B</b></p> <p><a href="#">VIEW</a></p>		<p>Number</p> <p><b>Decimals and percentages</b></p> <p><a href="#">VIEW</a></p>			<p>Measurement</p> <p><b>Perimeter and area</b></p> <p><a href="#">VIEW</a></p>		<p><b>Statistics</b></p> <p><a href="#">VIEW</a></p>	
Summer term	<p>Geometry</p> <p><b>Shape</b></p> <p><a href="#">VIEW</a></p>			<p>Geometry</p> <p><b>Position and direction</b></p> <p><a href="#">VIEW</a></p>		<p>Number</p> <p><b>Decimals</b></p> <p><a href="#">VIEW</a></p>			<p>Number</p> <p><b>Negative numbers</b></p> <p><a href="#">VIEW</a></p>	<p>Measurement</p> <p><b>Converting units</b></p> <p><a href="#">VIEW</a></p>		<p>Measurement</p> <p><b>Volume</b></p> <p><a href="#">VIEW</a></p>

# RE

- ❑ Autumn 1: Creation
- ❑ Autumn 2: God's Covenants
- ❑ Spring 1: Inspirational People
- ❑ Spring 2: Reconciliation
- ❑ Summer 1: Life in the risen Jesus
- ❑ Summer 2: Other faiths

Thursday 10th October - Y5 visit to mosque

Edith Stein





# What the children will need daily

- ❑ Reading book and Reading Record Book daily
- ❑ Named water bottle with water only – No squash or fizzy drinks please
- ❑ Healthy Snack – No crisps, chocolate, sweets etc
- ❑ Coat/light jacket
- ❑ PE kit to be left on peg at school
- ❑ **Please ensure all items of clothing and footwear are clearly labelled**



# School Uniform

## ? Our School Uniform, Reception to Year 6

- ? White, short or long sleeved shirt/blouse
- ? Grey tailored long trousers (school uniform trousers, not jean style).
- ? Grey pinafore or skirt.
- ? Navy V-neck jumper or cardigan (\*), no hoods please
- ? Navy blazer (optional)
- ? **Light blue school tie** (\*), unless blouse is open neck
- ? Grey socks for trousers
- ? White socks for skirts or grey or navy tights
- ? Black or navy shoes
- ? Black or navy coat (plain)

**All uniform and PE kit must be labelled with the student's name.**



## Summer variations

Short grey tailored trousers  
Black or navy sandals (closed toes)  
Plain light blue or white polo shirts  
Blue & white check or stripe dress  
School logoed sunhat, alternatively, plain navy or black sunhat

(\* ) Navy v-neck jumpers and cardigans with the school logo are available from the school office as well as school ties, school bags and summer hats.



# PE Kit/Outdoor Clothing

## Outdoor clothing

- ❑ Students should bring a coat to school each day; smart and showerproof coats should be worn other than in hot weather.
- ❑ Students must also have the school rucksack or book bag

## P.E.

- ❑ Navy blue or black shorts
- ❑ White T-shirt
- ❑ For sports day - a plain coloured t shirt, either blue, yellow, red or green depending on your child's house colour – you will find this out nearer the time
- ❑ Navy blue or black plain track suit for outdoor activities
- ❑ Plimsolls
- ❑ Trainers for outside activities
- ❑ All students must have the school PE bag. It should always be kept in school incase PE is rearranged.

**THURSDAY**  
and  
**FRIDAY**

# Homework expectations

- For homework we will be setting weekly spelling lists and activities, as well as number fact tasks. These will be set on a **Monday** and the test will be the following Monday.
- Sometimes your child might have a project to complete.

This term we are asking your child to make a robot using junk modelling.





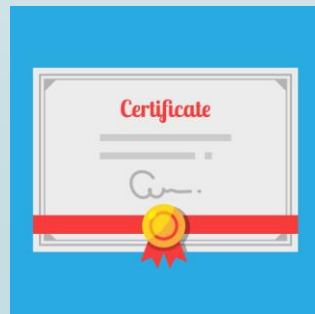
# Awards/Prize box

Every Friday we have a Celebration Assembly where 2 children will be rewarded certificates:

- \* **Star of the Week**
- \* **The School Value Award**

Please note that children have to earn this rewards, they are not just given out. On Fridays the child who has been awarded the most DoJo points will have an opportunity to choose a prize from the class prize box.

*If you have any leftover party bag fillers which you are happy to donate to the prize box, please send them in. THANK YOU!*



# Communication and added information

- ❑ Email: [general.post@st-vincent.sch.uk](mailto:general.post@st-vincent.sch.uk)
- ❑ Special education needs co coordinator: [hilary.tumilty@st-vincent.sch.uk](mailto:hilary.tumilty@st-vincent.sch.uk)
- ❑ Family worker: [paolina.ditunno@st-vincent.sch.uk](mailto:paolina.ditunno@st-vincent.sch.uk)
- ❑ Telephone: 0208 857 5134
- ❑ Arranging an appointment- email school office or ask class teacher at the end of the day.
- ❑ If you need to speak to the class teacher after school please wait until all of the children have been dismissed
- ❑ Please contact the school if your child is ill/absent and follow the school's sickness policy.
- ❑ Our school is nut free, no nut food products please
- ❑ On site breakfast club and after school club – please enquire through the office
- ❑ Any required medication can be administered in school once a form has been completed via the office e.g. antibiotics, prescribed eye drops etc
- ❑ Asthma inhalers/Epi pens: Please inform the school as soon as possible and complete forms required. Medication will be kept in school and monitored for any expiry dates. Mrs Tumilty.

**Thank you for coming today  
and we look forward to  
working with you this year.**

Mrs Stevenson &  
Mrs Ovchynnyk

