



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Details with regard to funding

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£17,820
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,820 (none carried forward)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Annual subscription to PE hub.</p> <ul style="list-style-type: none"> • Access for all staff to up to date schemes of work, lesson plans, videos and resources that are continually updated. • Lesson ideas and resources for all areas of the curriculum, including new sports introduced into the curriculum e.g. Karate. • Online PE discussion forums and blogs to help teachers with planning and delivering successful lessons. 	<ul style="list-style-type: none"> • All teaching staff • All children 	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Ensure renewed for academic year 2024-2025.</p> <p>Staff meeting in September 2024 to show new members of staff how to access and use PE hub, and any changes that have been made.</p>	<p>£575</p>

<p>Employment of external specialist coach at Teach Sport (up to October 2023) and Charlton Athletic for the remainder of the academic year to to up skill staff and to develop their confidence and ability to lead a range of sports to a higher level.</p>	<ul style="list-style-type: none"> • All teaching staff • All children 	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Check ins during PE lessons, shows an improvement in the quality of PE lessons being delivered by staff.</p> <p>Staff questionnaires September 2024 for staff to share other areas of the PE curriculum they would find CPD beneficial for.</p>	<p>£4970</p>
<p>Medal/Trophies to recognise and praise sporting achievement, effort and team working skills.</p>	<ul style="list-style-type: none"> • Children that receive medals/ trophies across Reception-Yr 6 	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Medals and trophies have been distributed during sports day to praise achievements of children. This has increased children’s love of sport.</p> <p>During celebration assemblies, children’s sporting achievements have been celebrated. Children are keen to share their medals, trophies and certificates each week.</p> <p>During Yr 6 leavers celebration assembly, sports award trophy given to a child that has shone in sport throughout their time at St Vincent’s. Children aspire to achieve this award.</p>	<p>£267.20</p>

<p>Replacement of identified faulty playtime or PE equipment, as well as purchase of necessary new resources to deliver a high quality PE curriculum through the school.</p> <p>Equipment will also be used for ensure active play times for children</p>	<ul style="list-style-type: none"> All children 	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Regularly update medals and trophies. Continue to celebrate as part of assemblies.</p> <p>Children are inspired to take part in sport as well as developing positive sporting attributes.</p> <p>Wider range of sports specific activities at lunchtime for all children.</p> <p>Higher levels of engagement and application evident within lessons, as well as playtimes and lunchtimes.</p> <p>Ongoing termly check to maintain levels off equipment to allow children to keep as active as possible.</p> <p>End of year audit to see equipment needed for following year.</p> <p>Discussions with sports coach in regards to what equipment would further enhance the PE curriculum.</p>	<p>£753.17</p>
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<p>Additional swimming session for Year 6 to have a terms worth of swimming, (Year 5 currently attend as part of school curriculum.)</p>	<p>Year 6 children</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Increased confidence and safety of children in the water.</p> <p>A higher proportion of children can now swim 25m compared to before the sessions began.</p> <p>Continue to have additional swimming sessions for Year 6 next year to develop confidence and water safety.</p>	<p>£2182.66</p>
<p>Signpost pupils and families towards after-school and holiday PE and sports activity opportunities.</p>	<p>All children</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils and families take full advantage of activities made locally and further afield if possible.</p> <p>Foster ongoing relationships with third parties that provide these opportunities outside school.</p>	<p>N/A</p>
<p>Purchase of new trim trail equipment to be placed on the field, to be used by all children during play and lunchtimes.</p>	<p>All children</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children are more active during playtime, engaging in more physical activity.</p> <p>Regular safety checks to ensure well maintained.</p>	<p>£9,071.97</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	76%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

Signed off by:

Head Teacher:	Juliana Gonzalez
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jenny Hall- Deputy Head teacher and PE Lead
Governor:	Terry Grange- Chair of Governors
Date:	